



National Diploma: Occupationally Directed Education, Training and Development Practices

QUALIFICATION TITLE	National Diploma: Occupationally Directed Education Training and Development Practices SAQA QUAL ID: 50333 CREDITS: 240
PURPOSE OF QUALIFICATION	<p>This qualification is for those who want to build on a FETC, or for those learners who have completed the National Certificate: Occupationally Directed Education, Training and Development, Level 5, to enter the field of Occupationally Directed Education, Training and Development (ODETD) as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practising within the field, but without formal recognition.</p> <p>Target Audience:</p> <ul style="list-style-type: none">• Needs analysts.• Learning facilitators.• Learning designers.• Assessors.• Learner and learning supporters.• Skills Development Facilitators.• Standards Writers and Qualification Designers.• Education, Training and Development (ETD) Managers.
APPLICATION AND SELECTION CRITERIA	<p>This is the suggested selection criteria for this qualification:</p> <ul style="list-style-type: none">• Learners should be assessors• Learners should have two languages at a Grade 12 (Matric) Level• Learners should have access to a company that delivers training, does skills development work and preferably designs material and assessment tools.



<p>CURRICULUM</p> <p>EXIT LEVEL OUTCOMES</p>	<p>Exit Level Outcome 1: Communicate in a variety of ETD settings</p> <ul style="list-style-type: none">• Access, process, adapt and use data from a wide range of texts – US: 115792 (5 credits)• Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts – US: 115789 (5 credits)• Use language and communication strategies for vocational and occupational learning – US: 115791 (5 credits)• Write and present for a wide range of purposes, audiences and contexts – US: 115790 (5 credits) <p>Exit Level Outcome 2: Design and develop learning programmes and processes</p> <ul style="list-style-type: none">• Define target audience profiles and skills gaps – US: 123396 (6 credits)• Develop outcomes-based learning programmes – US: 123394 (10 credits)• Supervise a project team of a developmental project to deliver project objectives – US: 10146 (14 credits)• Devise interventions for learners who have special needs – US: 10305 (16 credits)• Design outcomes-based learning programmes – US: 123401 (15 credits) <p>Exit Level Outcome 3: Facilitate and evaluate learning</p> <ul style="list-style-type: none">• Facilitate learning using a variety of given methodologies – US: 117871 (10 credits)• Facilitate the transfer and application of learning in the workplace - US: 123398 (5 credits)• Identify and respond to learners with special needs and barriers to learning – US: 10294 (10 credits)• Evaluate a learning intervention using given evaluation instruments - US: 123397 (10 credits)• Demonstrate understanding of the concept of human rights and democracy and its application in society – US: 119665 (12 credits)• Select learning support materials and assistive technology for inclusive settings – US: 119274 (12 credits)• Evaluate and promote education training and development (ETD) providers, services and products for organisational use – US: 123400 (5 credits) <p>Exit Level Outcome 4: Engage in and promote assessment practices</p> <ul style="list-style-type: none">• Conduct outcomes-based assessment – Us: 115753 (15 credits)• Design and develop outcomes-based assessments – US: 115755 (10 credits)• Conduct moderation of outcomes-based assessments – US: 115759 (10 credits)
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Exit Level Outcome 5: Provide learning support to learners and organizations

- Assist and support learners to manage their learning experiences –
US: 117865 (5 credits)
- Guide learners about their learning, assessment and recognition opportunities – US:
117874 (6 credits)
- Support marginalised, “at risk” and vulnerable individuals and groups and identify
appropriate referral services –
US: 119721 (8 credits)
- Demonstrate knowledge of Deaf culture, Deaf community and technology, services
and education for the Deaf in South Africa –
US: 115073 (8 credits)

Exit Level Outcome 6: Conduct skills development facilitation

- Provide information and advice regarding skills development and related issues -
US: 15221 (4 credits)

Exit Level Outcome 7: Define standards and qualifications

- Demonstrate understanding of the outcomes-based education and training
approach within the context of a National Qualifications Framework –
US: 114924 (5 credits)
- Define standards for assessment, education, training and development –
US: 117856 (8 credits)
- Design and develop qualifications for assessment, education, training and
development –
US: 117858 (6 credits)

Exit Level Outcome 8: Manage and administer education, training and development

- Conduct skills development administration in an organization –
US: 15227 (4 credits)

Exit Level Outcome 9: Engage in general management activities

- Build teams to meet set goals and objectives –
US: 15237 (3 credits)
- Harness diversity and build on strengths of a diverse working environment –
US: 15233 (3 credits)

<p>DURATION OF QUALIFICATION & TRAINING MEDIUM</p>	<ul style="list-style-type: none"> • Qualification will be span over twelve months, however can range between six – nine months, should the qualification be approached as an RPL. <p>Each cluster (exit level outcome) will include:</p> <ul style="list-style-type: none"> • 1 day: Knowledge sharing session • 1 session: Individual one-on-one coaching for support and evidence collection • 1 session: Feedback and remediation
<p>COST</p>	<p>R14 000-00 per learner (excluding VAT)</p> <p>A 50% deposit will be required upfront, to secure your place on the programme.</p>