

National Certificate: Occupationally Directed Education, Training and Development Practices

<p>QUALIFICATION TITLE</p>	<p>National Certificate: Occupationally Directed Education Training and Development Practices</p> <p>SAQA QUAL ID: 50334</p> <p>CREDITS: 120</p>
<p>PURPOSE OF QUALIFICATION</p>	<p>This qualification is for those who want to build on a FETC in any field to enter the field of Occupationally Directed Education, Training and Development (ODETD) as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practising within the field, but without formal recognition.</p> <p>Target Audience:</p> <ul style="list-style-type: none"> • Learning facilitators. • Assessors. • Learner and learning supporters. • Skills Development Facilitators. <p>This qualification will provide practitioners with the general ETD skills required at NQF level 5 across five key ETD roles, with the opportunity to specialise further in one of the following four roles:</p> <ul style="list-style-type: none"> • Design and develop learning interventions. • Facilitate learning. • Design and conduct outcomes-based assessments. • Facilitate skills development. <p>APPLICATION AND SELECTION CRITERIA</p> <p>This is the suggested selection criteria for this qualification:</p> <ul style="list-style-type: none"> • Learners should be assessors • Learners should have two languages at a Grade 12 (Matric) Level <p>Learners should have access to a company that delivers training, does skills development work and preferably designs material and assessment tools</p>

CURRICULUM

EXIT LEVEL OUTCOMES

Exit Level Outcome 1: Communicate in a variety of ETD settings

- Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts –
US: 115789 (5 credits)
- Write and present for a wide range of purposes, audiences and contexts –
US: 115790 (5 credits)

Exit Level Outcome 2: Design and develop learning programmes and processes

- Define target audience profiles and skills gaps –
US: 123396 (6 credits)

Exit Level Outcome 3: Facilitate and evaluate learning

- Facilitate learning using a variety of given methodologies –
US: 117871 (10 credits)
- Facilitate the transfer and application of learning in the workplace -
US: 123398 (5 credits)
- Identify and respond to learners with special needs and barriers to learning –
US: 10294 (10 credits)
- Evaluate a learning intervention using given evaluation instruments -
US: 123397 (10 credits)
- Demonstrate understanding of the concept of human rights and democracy and its application in society –
US: 119665 (12 credits)
- Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework –
US: 114924 (5 credits)
- Evaluate and promote education training and development (ETD) providers, services and products for organisational use –
US: 123400 (5 credits)

Exit Level Outcome 4: Engage in and promote assessment practices

- Conduct outcomes-based assessment –
US: 115753 (15 credits)
- Design and develop outcomes-based assessments –
US: 115755 (10 credits)
- Conduct moderation of outcomes-based assessments –
US: 115759 (10 credits)

Exit Level Outcome 5: Provide learning support to learners and organizations

- Assist and support learners to manage their learning experiences –
US: 117865 (5 credits)
- Guide learners about their learning, assessment and recognition opportunities – US:
117874 (6 credits)

Exit Level Outcome 6: Conduct skills development facilitation

- Provide information and advice regarding skills development and related issues - US:
15221 (4 credits)

<p>DURATION OF QUALIFICATION</p> <p>&</p> <p>TRAINING MEDIUM</p>	<ul style="list-style-type: none"> • Qualification will be span over twelve months, however can range between six – nine months, should the qualification be approached as an RPL. <p>Each cluster (Exit Level Outcome) will include:</p> <ul style="list-style-type: none"> • 1 day: Knowledge sharing session • 1 session: Individual one-on-one coaching for support and evidence collection • 1 session: Feedback and remediation
<p>COST</p>	<p>R12 000-00 per learner (excluding VAT)</p> <p>A 50% deposit will be required upfront, to secure your place on the programme.</p>